



## Standards-Based Report Card Rubric: Grade 1 Social Studies

Report Card Section	Report Card Statement	Standards Assessed	Terms Assessed	Assessment of Mastery		
				Mastered Grade Level Standard (3)	Approaching Grade Level Standard (2)	Insufficient Progress on Grade Level Standard (1)
<b>Social Studies Skills</b>	I can gather information using a variety of valid resources	1.16A <b>Gather</b> information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance	1,2,3,4	Consistently and independently obtains information about the current topic using a variety of oral and visual sources with adult assistance	Inconsistently obtains information about the current topic using a variety of oral and/or visual sources with adult assistance	Limited ability/unable to obtain information about the current topic using a variety of oral and visual sources with adult assistance
	I can distinguish between concepts of time and chronology	1.17A <b>Use</b> a simple timeline to distinguish among past, present, and future	1,2,3,4	Consistently and independently distinguishes between past, present and future using a timeline	Inconsistently distinguishes between past, present and future using a timeline	Limited ability/unable to distinguish between past, present and future using a timeline
		1.17B <b>Use</b> a calendar to describe and measure time in days, weeks, months, and years	1,2,3,4	Consistently and independently describes time in days, weeks, months, and years using a calendar	Inconsistently describes time in days, weeks, months, and years using a calendar	Limited ability/unable to describe time in days, weeks, months, and years using a calendar
	I can communicate ideas orally	1.17C <b>Express</b> ideas orally based on knowledge and experiences	1,2,3,4	Consistently and independently expresses ideas orally based on knowledge and experiences	Inconsistently expresses ideas orally based on knowledge and experiences	Limited ability/unable to express ideas orally based on knowledge and experiences

<b>History</b>	I can describe the origins and importance of various customs, traditions, and celebrations within the community, state and nation	1.1A <b>Describe</b> the origins of customs, holidays, and celebrations of the community, state, and nation such as Constitution Day, Independence Day, and Veterans Day	1, 2, 3, 4	Independently describes the origins of customs, holidays, and celebrations of the community, state and nation	Describe the origins of customs, holidays, and celebrations of the community, state and/or nation with supports	Limited ability/unable to describe the origins of customs, holidays, and celebrations of the community, state and/or nation
<b>Geography &amp; Culture</b>	I can locate places on maps and globes using the four cardinal directions	1.3B <b>Locate</b> places using the four cardinal directions	1, 2, 3, 4	Consistently and independently locates places using the four cardinal directions	Inconsistently locates places using the four cardinal directions	Limited ability/unable to locate places using the four cardinal directions
		1.4B <b>Locate and explore</b> the community, Texas, and the United States on maps and globes	1, 2, 3, 4	Consistently and independently locates the community, Texas and the United States on maps and globes	Inconsistently locates the community, Texas and the United States on maps and globes	Limited ability/unable to locate the community, Texas and the United States on maps and globes
<b>Government &amp; Citizenship</b>	I can explain the purpose for rules and laws	1.10A <b>Explain</b> the purpose for rules and laws in the home, school, and community	1, 2, 3, 4	Consistently and independently explains the purpose for rules and laws in the home, school, and community	Explains the purpose for rules and laws in the home, school, and community with supports	Limited ability/unable to explain the purpose for rules and laws in the home, school, and community
	I can identify characteristics of good citizenship	1.12A <b>Identify</b> characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting	1, 2, 3, 4	Consistently and independently identifies characteristics of good citizenship	Identifies characteristics of good citizenship with supports	Limited ability/unable to identify characteristics of good citizenship

<b>Economics, Science, Technology &amp; Society</b>	I can describe similarities and differences in ways families meet their basic needs	1.6A <b>Describe</b> ways that families meet basic human needs	4	Consistently and independently describes ways that families meet their needs	Describes ways that families meet their needs with supports	Limited ability/unable to describe ways that families meet their needs
		1.6B <b>Describe</b> similarities and differences in ways families meet basic human needs	4	Consistently and independently describes similarities and differences in ways families meet basic human needs	Describes similarities and differences in ways families meet basic human needs with supports	Limited ability/unable to describe similarities and differences in ways families meet basic human needs
	I understand the concept of goods and services	1.7A <b>Identify</b> examples of goods and services in the home, school, and community	4	Consistently and independently identifies examples of goods and services in the home, school, and community	Inconsistently identifies examples of goods and services in the home, school, and community	Limited ability/unable to identify examples of goods and services in the home, school and community
		1.7B <b>Identify</b> ways people exchange goods and services	4	Consistently and independently identify ways people exchange goods and services	Identifies ways people exchange goods and services with supports	Limited ability/unable to identify ways people exchange goods and services
		1.8C <b>Identify</b> examples of choices families make when buying goods and services	4	Consistently and independently identifies examples of choices families make when buying goods and services	Inconsistently identifies examples of choices families make when buying goods and services	Limited ability/unable to identify examples of choices families make when buying goods and services
	I can describe how technology influences daily life	1.15B <b>Describe</b> how technology has affected communication, transportation, and recreation	2, 3, 4	Consistently and independently describes how technology has affected communication, transportation and recreation	Describes how technology has affected communication, transportation, and recreation with supports	Limited ability/unable to describe how technology has affected communication, transportation, and recreation

Consistently = Able to complete tasks with 85-100% accuracy of the time over the assessment term (i.e., They are mostly accurate.)

Inconsistently = Able to complete tasks with 50-84% accuracy of the time over the assessment term (i.e., They are accurate more than half the time.)

With supports = Instructional tools (i.e., math tools, dictionaries, word walls) or teacher prompts (i.e., suggesting strategy, asking questions, giving sentence stems)

Limited Ability/Unable to = Able to complete tasks with less than 50% accuracy of the time over the assessment term

